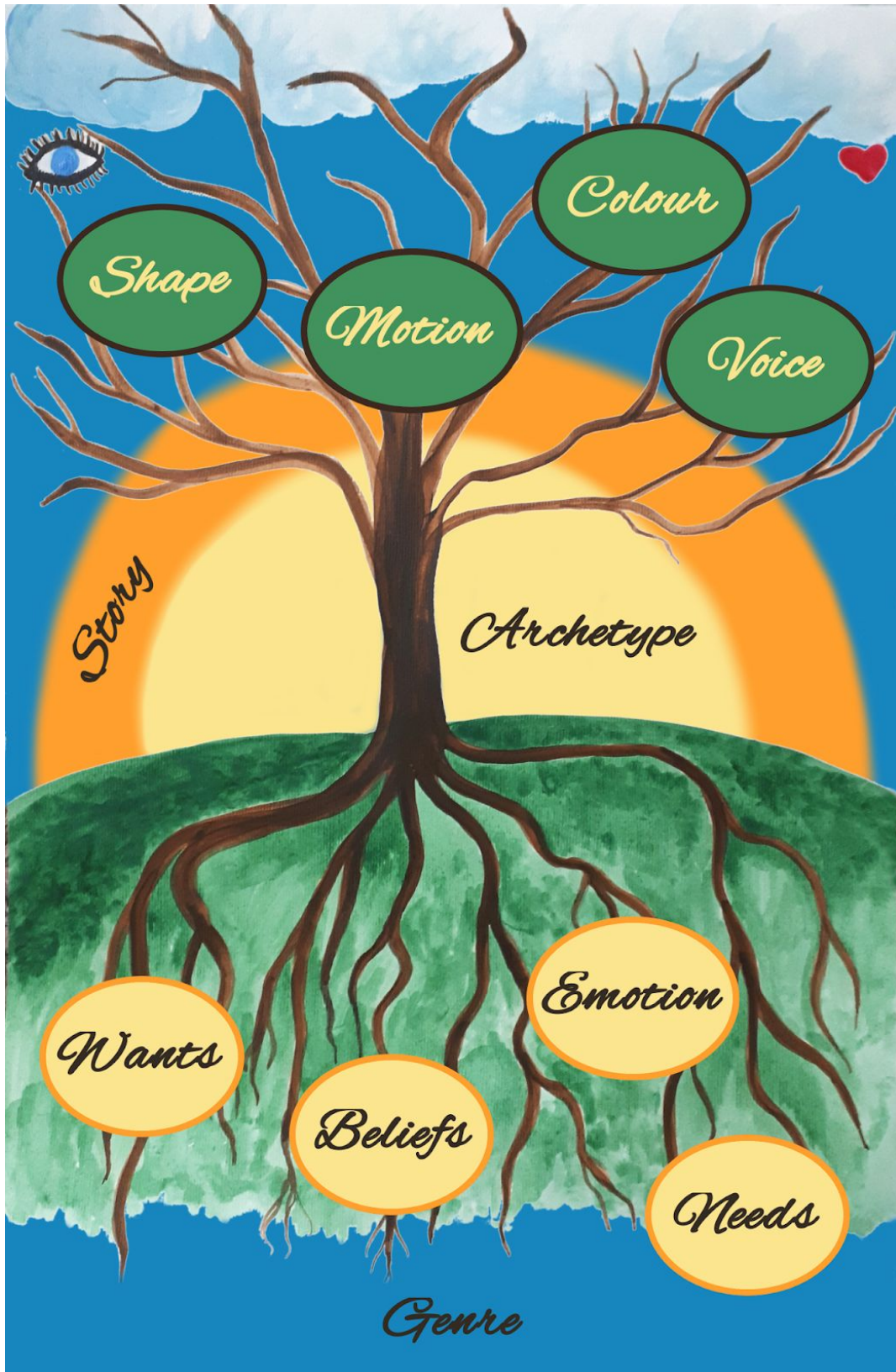


# Creating Characters for Animation

(Sample from online course by Anamaria Ciucanu)



## Animation as a Composite Topic

Linked Topic and Subtopics	Elements for Creating Animations
<b>Psychology (P)</b>	<ul style="list-style-type: none"> <li>❖ Divergent/Lateral Thinking</li> <li>❖ Convergent/Vertical Thinking</li> <li>❖ Personality</li> <li>❖ Temperament</li> <li>❖ Emotion</li> </ul>
<b>Writing (W)</b> <ul style="list-style-type: none"> <li>❖ Novels</li> <li>❖ Short Stories</li> <li>❖ Flash Fiction</li> <li>❖ Poetry</li> </ul>	<ul style="list-style-type: none"> <li>❖ <b>(P)</b></li> <li>❖ Character Arcs</li> <li>❖ Archetypes</li> <li>❖ Story Arcs</li> <li>❖ Relationships</li> <li>❖ Symbolism</li> </ul>
<b>Theatre (T)</b> <ul style="list-style-type: none"> <li>❖ Improv</li> <li>❖ Method Acting &amp; Co.</li> <li>❖ Commedia dell'Arte</li> <li>❖ Physical Theatre</li> <li>❖ Puppeteering</li> </ul>	<ul style="list-style-type: none"> <li>❖ <b>(W)</b></li> <li>❖ Acting and Reacting</li> <li>❖ Physicality and miming</li> <li>❖ Mask work</li> <li>❖ Timing and Editing</li> <li>❖ Lighting</li> <li>❖ Music</li> </ul>
<b>Film (F)</b> <ul style="list-style-type: none"> <li>❖ Feature Film</li> <li>❖ Short Film</li> <li>❖ TV Series</li> </ul>	<ul style="list-style-type: none"> <li>❖ <b>(T)</b></li> <li>❖ Composition</li> <li>❖ Photography</li> <li>❖ Soundtrack</li> </ul>
<b>Arts and Crafts (AC)</b> <ul style="list-style-type: none"> <li>❖ Concept Art</li> <li>❖ Puppeteering</li> <li>❖ Stop Motion</li> </ul>	<ul style="list-style-type: none"> <li>❖ Drawing</li> <li>❖ Painting</li> <li>❖ Sculpting</li> <li>❖ Puppet Making</li> <li>❖ Environment Making</li> </ul>

	❖ Photography
<b>Computer Graphics (CGr)</b>	<ul style="list-style-type: none"> <li>❖ Modelling</li> <li>❖ Digital Sculpting</li> <li>❖ UV Mapping</li> <li>❖ Texturing</li> <li>❖ Rigging</li> <li>❖ Animating</li> <li>❖ Lighting</li> <li>❖ Rendering</li> <li>❖ Compositing</li> </ul>
<b>Computer Science (CSc)</b>	<ul style="list-style-type: none"> <li>❖ Scripting</li> <li>❖ Coding plug-ins</li> </ul>
<b>Engineering (Eng)</b> <ul style="list-style-type: none"> <li>❖ Mechanics</li> <li>❖ Optics</li> <li>❖ Electronics</li> </ul>	<ul style="list-style-type: none"> <li>❖ Automatons</li> <li>❖ Animatronics</li> <li>❖ Robots</li> <li>❖ Virtual Beings</li> </ul>

## Topics Explored for Character Creation

### Writing

Method	Explanation
<b>Archetypes</b> (Vogler 2007)	<p><b>Hero</b> → 'A hero is someone willing to sacrifice his own needs on behalf of others.' (Vogler 2007)</p> <p><b>Mentor</b> → Someone who aids, teaches, protects or guides the hero.</p> <p><b>Threshold Guardian</b> → Challenges the hero when he/she reaches a threshold along the way.</p> <p><b>Herald</b> → Announces challenges or the need for change in the hero's life.</p> <p><b>Shapeshifter</b> → Brings doubt and danger to the story by changing between a friend and foe.</p> <p><b>Shadow</b> → Represent the dark side of characters and usually aim to defeat the hero.</p> <p><b>Ally</b> → The hero's companion and friend who aids them both on their quest and in their humanization.</p> <p><b>Trickster</b> → Represents the comical, mischievous energy which often downplays the hero's ego.</p>

# Theatre

Method	Explanation
<b>Commedia dell'Arte Archetypes</b> (Rudlin 1994)	<p><b>Masters</b> → Want money</p> <ul style="list-style-type: none"> <li>❖ Magnifico</li> <li>❖ Pantalone</li> <li>❖ Doctor</li> </ul> <p><b>Servants</b> → Want food</p> <ul style="list-style-type: none"> <li>❖ Zanni</li> <li>❖ Brighela</li> <li>❖ Arlequino</li> </ul> <p><b>Lovers</b> → Want love</p> <ul style="list-style-type: none"> <li>❖ 1st Actor</li> <li>❖ 2nd Actor</li> <li>❖ The Captain</li> </ul>
<b>Improv</b> (Johnstone 1999) (Johnstone 1989)	<p><b>Who, what, where?</b> → Relational improv</p> <ul style="list-style-type: none"> <li>❖ Who are we and what is our relationship?</li> <li>❖ What are we doing?</li> <li>❖ Where are we?</li> </ul> <p><b>Status</b></p> <ul style="list-style-type: none"> <li>❖ <b>Low status</b> <ul style="list-style-type: none"> <li>➤ Doesn't make eye contact</li> <li>➤ Touches their own face, clothes</li> <li>➤ Keeps a large space from others</li> <li>➤ Takes up little space</li> <li>➤ Crouching physicality</li> <li>➤ Frenetic in his actions and words</li> </ul> </li> <li>❖ <b>High status</b> <ul style="list-style-type: none"> <li>➤ Makes intense eye contact</li> <li>➤ Touches other people's face, shoulder...</li> <li>➤ Touches their own clothes ostentatiously</li> <li>➤ Invades personal space</li> <li>➤ Takes up a lot of space</li> </ul> </li> </ul>

	<ul style="list-style-type: none"> <li>➤ Straight back and spread out physicality</li> <li>➤ Calm and calculated movements</li> </ul> <p><b>Endowments</b> (on self/others)</p> <p>❖ <b>External State</b></p> <ul style="list-style-type: none"> <li>➤ Adjective + noun (eg. happy feet)</li> <li>➤ Clothes worn</li> <li>➤ Animal/object characteristic</li> <li>➤ Profession</li> <li>➤ Quirks <ul style="list-style-type: none"> <li>■ Nervous ticks</li> </ul> </li> <li>➤ Physicality <ul style="list-style-type: none"> <li>■ Change face shape</li> <li>■ Lead with parts of the body</li> <li>■ Change spine curvature</li> <li>■ Change leg/arm bend</li> </ul> </li> <li>➤ Voice <ul style="list-style-type: none"> <li>■ Accent</li> <li>■ Tone of voice</li> <li>■ Speaking style</li> </ul> </li> </ul> <p>❖ <b>Internal State</b></p> <ul style="list-style-type: none"> <li>➤ Emotion</li> <li>➤ Attitude</li> <li>➤ Belief</li> <li>➤ Want</li> <li>➤ Need</li> </ul>
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## References

- ❖ Vogler, Christopher. 2007. *The Writer's Journey, Mythic Structure for Writers - Third Edition*. Published by Michael Wiese Productions.
- ❖ Rudlin, John. 1994. *Commedia dell'Arte, An Actor's Handbook*. Published by Routledge.
- ❖ Johnstone, Keith. 1999. *Impro for Storytellers, Theatresports and the Art of Making Things Happen*. Published by Faber and Faber Limited.
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